



# TBGS Effort Grades



Effort Grade 1	Effort Grade 2	Effort Grade 3	Effort Grade 4
You have a very positive attitude towards learning and participate enthusiastically in all aspects of work.	You have a positive attitude towards learning and participate in all aspects of work.	Your attitude towards learning occasionally dips below expectations and at times there are aspects of work where you fail to participate fully.	Your attitude towards learning is often below expectations and you consistently fail to participate in aspects of your work as fully as possible.
You cooperate fully with the class teacher and actively support the learning of others.	You cooperate with the class teacher and, as directed, support the learning of others.	You can cooperate with the class teacher and, with supervision, can work effectively with others in the group.	At times you can be uncooperative with the class teacher and you can often fail to work effectively with others in the group.
You have a full homework record with no late, incomplete or missing pieces of work.	You have a full homework record with at most one or two late but no incomplete or missing pieces of work.	You have an incomplete homework record with late, incomplete or missing pieces of work.	You have a poor homework record, with many late, incomplete or missing pieces of work.
You always have the appropriate books and equipment expected of you at any time.	You usually have the books and equipment expected of you at any time.	At times you do not have the books and equipment needed to support your learning.	You often do not have the books and equipment needed to support your learning.
You are willing and able to take responsibility for your own behaviour.	You are polite and respectful towards all adults and fellow students.	You are at times impolite or disrespectful towards others.	You can be impolite, disrespectful or challenging towards others.
You make a significant contribution towards the establishment of a positive ethos in the classroom.	You respond positively to correction in response to isolated incidents of inadequate behaviour.	You respond appropriately to correction in response to incidents of inadequate behaviour.	You can respond inappropriately to correction in response to incidents of inadequate behaviour.