

# **Pupil Premium Parent Report**

## **(Sep 2017-Aug 2018 and projection for Sep 2018-Aug 2019)**

### **Overview of the school**

Total number of students on roll in Years 7-13 = 1100. Total number of students on roll in Years 7-11 = 798

Total number of pupils eligible for Pupil Premium Grant last year (2017-2018) – 68 students in Years 7 to 11 (i.e. 9%)

Total number of pupils currently eligible for Pupil Premium Grant (2018-2019) – 67 students in Years 7 to 11 (i.e. 8.5%)

Total amount of Pupil Premium Grant projected for year 2018-19 = £55,428 (compared with £60,339 in 2017-18)

### **Nature of Pupil Premium support 2017/2018**

We continued to fund the enhanced system of tracking and intervention, which was developed to provide support for disadvantaged students.

Individual bursaries were awarded to address financial obstacles to accessing specific learning opportunities offered outside the common curriculum.

We identified specific learning obstacles in specific subjects and provided learning support through extra-curricular intervention sessions.

We endeavoured to tailor support to the individual needs of the disadvantaged students.

The specific support areas where intervention was deployed last year were:

Regular timetabled one-to-one learning support in Maths and English during tutorial periods;

Personalised extra-curricular support through one-to-one intervention in Science,

Extra-curricular revision support at Key Stage Four in Geography, and Philosophy

Language assistants to offer one-to-one language learning;

Financial support for engagement in extra-curricular clubs and events

Financial support for engagement in field trips, PE options and music tuition;

Financial support for equipment

One-to-one pastoral support from the school's pastoral team including specialist counselling

### **Impact of Pupil Premium spending 2017/2018**

Overall progress for students at TBGS in 2018 (according to the Progress 8 measure) was well above average, whether they were classified as disadvantaged or not. In 2018 disadvantaged students at TBGS achieved GCSE grades which were well above the average for disadvantaged students of similar ability nationally (0.70 compared with 0.13 nationally). This was similar to the level of progress made by the whole TBGS cohort (0.78); moreover, disadvantaged students achieved better grades overall. In other words, the gap of almost half a grade per subject between disadvantaged and non-disadvantaged students at TBGS which was identified in 2017 was all but closed in 2018.

The progress of disadvantaged students who did not sit public examinations in 2018 was also closely monitored. In Year 10 disadvantaged students performed marginally better against their targets in the end-of-year assessment than their peers. In Years 7-9 disadvantaged students made marginally slower progress against expected targets compared with other students.

### **Pupil Premium Support in 2018/2019**

The success of last year's Pupil Premium strategy in narrowing the gap could be attributed to a few factors:

The continued success of pastoral intervention, particularly in addressing attendance issues.

The success of academic tracking and academic intervention in identifying and addressing underperformance.

An infectious culture of high aspirations, mutual respect and inclusivity.

TBGS will continue to pursue a similar strategy of tracking the progress of disadvantaged students to identify where additional support, academic or pastoral, is needed and then regularly reviewing identified needs. The emphasis will continue to be Quality First Teaching in the classroom. If you would like to know more about Pupil Premium, please contact Mr A.Kosmaczewski (Deputy Head) at the school for further information.